MONOGORILBY STATE SCHOOL

Learning and Wellbeing Framework
Monogorilby’s commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Monogorilby does this by:

- acknowledging and celebrating individual differences
- ensuring students are included in many decision making processes
- ensuring all students are aware of expectations
- providing physical and emotional environments that encourage students to feel safe
- having expectations that all students will become socially competent and confident
- encouraging families to read and abide by the school’s Responsible Behaviour Plan
- employing staff who genuinely like the students and interact well with them

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.

Monogorilby does this by:

- embedding social and emotional competencies across all aspects of learning
- ensuring that staff – student relationships are based on trust and kindness
- allowing for negotiation with regard to learning experiences
- having a system in place for setting targets that allows students choices and opportunities to build their self esteem

*The mention of specific organisation, programs or resources does not imply that they are endorsed by the Department of Education and Training.*
POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Monogorilby does this by:

- involving students in school decisions about policy
- encouraging students to take responsibility for taking positive actions to re-dress any anti-social incidents
- parent/community consultations are held to encourage input into the school vision and agenda for improvement
- encouraging the parents to have input into school policies

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Monogorilby does this by:

- engaging parents in discussions about well being practices within the school
- valuing parental input
- ensuring positive relationships are developed and maintained between Monogorilby and local high schools
- ensuring that visits from sport/art/cultural experts are regular and valued
- working with other like schools to share opportunities and resources

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